

Digital Learning and Teaching
Victoria

2017 Annual Report



Vision

Leadership, empowerment and excellence
in digital learning and teaching

mission

Every learner is enabled, inspired and
empowered to participate, contribute and
shape their world through digital
technology

Strategic Drivers

Support and develop creative ideas and connections which recognise successful digital learning and teaching practices throughout Victoria

Build a future of digital learning and teaching through innovation and promotion of the value of digital technology education

Shape students' futures through digital learning and teaching, and prepare them with skills, capabilities and knowledge to succeed in a range of settings

Develop educators focussed on building and sharing pedagogies, skills and capabilities in digital learning and teaching

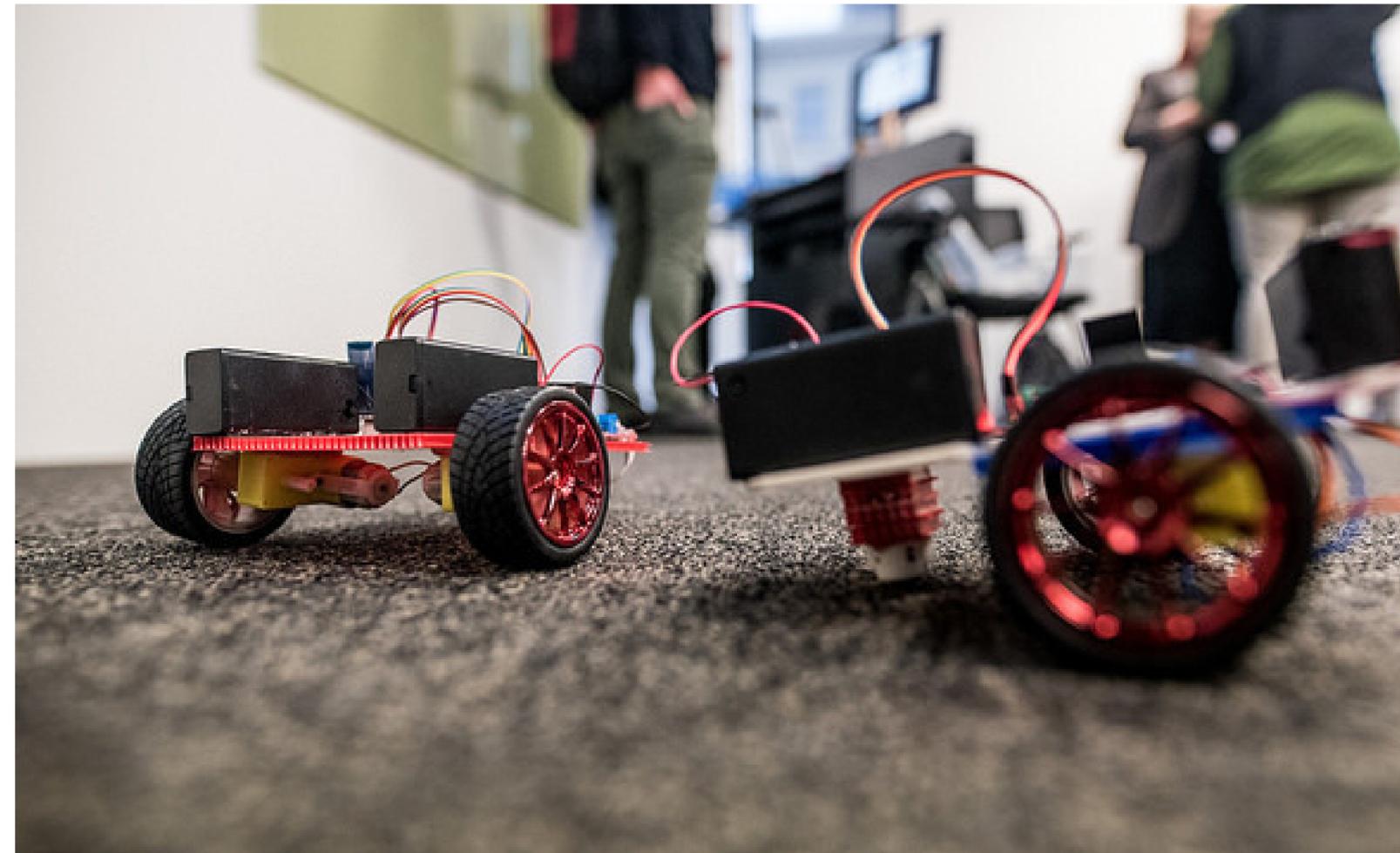
President's Report

In last year's President message I reflected on the development and implementation of DLTV's first strategic plan. This ambitious plan was developed to help guide the direction of our organisation and assist with more targeted financial and human resourcing. As a part of this plan, we established sub-committees in order to take a more collaborative and transparent approach to achieving the many goals we set ourselves. This year we continued to benefit from the work of the professional learning, finance, OH&S, website and resources, journal and DigiCon committees.

The Committee of Management has recently reviewed our yearly progress against our strategic plan goals and have now developed a more streamlined sets of goals and strategies for 2018. One of the main focus areas for this new plan is around learning more about our members and working out better ways to listen to, respond to and support our membership base. Prepare to have your voice heard! We are really keen to get as much member input into our next Strategic Plan to ensure we are providing rich, real and relevant support, inspiration, opportunities and leadership to achieve our vision of 'leadership, empowerment and excellence in digital learning and teaching.'

The Committee of Management has continued to be a committed, enthusiastic group of educators who work tirelessly for DLTV. From attending meetings and making decisions to help our members to putting together a high quality journal, our Committee of Management give their time to ensure we offering everything we can for our members. This year the CoM shared two journals, introduced podcasts and networking events, ran twitter chats and contributed to professional learning, all in volunteer roles.

We welcomed Matt Harrison, Catherine Newington, Clark Burt and Victoria Hare to the CoM, who have all contributed to the expertise of the Committee. The focus of the committee through the strategic plan was to consolidate what we do and developing the governance processes which ensure we are sustainable and giving back as much as we can to the members. We are proud to have increased the professional learning and opportunities for members and how we worked to get to know the people who make up our community. We have established member benefits and a calendar of events with which we can continue to build on.



The last year also saw some changes through the DLTV office as we welcomed Cameron Hocking, Manager and Lola Kroger, Finance Administrator. They have settled into the office in Brunswick and have shown they make a great team working together with a passion for DLTV and its members. Later in the year we welcomed Nathan Alison working with our DigiTech Startup Initiative schools and running our professional learning calendar. Nathan has been a wonderful addition to our team and brings a huge knowledge base about digital technologies.

This Annual General Meeting we also say goodbye to some long standing Committee Members. Phil Brown, who started with us through VITTA, is stepping down from the Treasurer position and will leave behind a great legacy. Phil filled the position of treasurer and has spent a number of years learning as much as he can about DLTV financials to ensure the stability of the organisation for our members. We wish Phil all the best as he takes time to rest after many years of dedication.

We also say goodbye to Paula Christophersen who has been on ICTEV, VITTA and DLTV committees in many different roles over many, many years. Paula has been recognised by DLTV as a life member after the amazing amount of support she has given the Digital Learning community over the years. We know that we will see Paula around, sharing her expertise and inspiring others and we hope that by stepping down from the committee she uses the time to enjoy her retirement.

Once again in July, the annual DLTV conference, DigiCon was held, however this year we saw a change of venue at ACU. With over 400 delegates the conference was a huge success and showed the strength of digital



learning and teaching in Victoria. Our award winners, Steve Brophy and Narissa Leung, were there to accept their awards and be part of the digital learning community they give so much to. Planning for this year's DigiCon is well under way and the committee are thrilled at the excellence shown across the program. We have also begun the initial planning for ACCE 2020, a magnificent opportunity to show the rest of the country, what an amazing digital learning community we have. The depth of Digital Learning and Teaching in Victoria is certainly a credit to its members and this is shown in the strength of DLTV's community, where teachers are willing to take risk and support each other in learning and teaching.

Of course as each year comes to an end we always give thanks to our members. Teachers and our students who continue to inspire us everyday with their contributions to digital learning. It is our members who give the committee the drive to support digital learning and hearing all of the world leading learning that is happening in Victoria makes us all incredibly proud.

Melinda Cashen- President

Manager's report

After a time of some change in the DLTV Office, 2017 saw us establish a stable and effective work group. Last year saw the addition of three new staff members, and after I began at DLTV in February 2017 I was lucky to be joined by Lola Kroger (Finance Administrator) and Nathan Alison (Professional Learning Coordinator). They combined with Office Administrator Sharyne O'Grady, who played an important role in developing our policies and procedures and ensured our office was running effectively. The staff were integral in ensuring we provide the best service to members and attendees at our events, and I thank them for their work.

Lola's work has helped ensure that invoices and payments are processed efficiently, making it easier for everyone to stay connected to DLTV. This has combined with the roll out of our new website and membership management software, Wild Apricot, which provides a single stop for our members and customers who want to access our resources and events. With this improved efficiency our staff can now spend more time providing great service to everyone.

Nathan's work has focussed mostly on the DigiTech Startups Initiative, a project involving 153 Victorian secondary schools. The Department of Education and Training provided each school with \$10,000 in funding to purchase digital technologies equipment, and Nathan has been coordinating a successful professional learning program for the initiative. We feel that this professional learning program has allowed schools to make informed decisions that will provide for sustainable Digital Technologies programs. We appreciate the vote of confidence from the Department of Education and Training in selecting DLTV to provide this professional learning program, and are looking forward to continuing the work in 2018.



The DLTV staff have been provided with excellent support for the Committee of Management. This support is reflected not only by our current financial position, but also by our successful calendar of professional learning events. Once again, DigiCon was a highlight, but we were equally pleased by our regional trips, our webinars (with great support from the VCAA Digital Technologies team) and our one off events such as our DigiTech for students with Diverse Needs day last year.

We have also secured funding via the Department of Education and Training’s Strategic Partnership Program for the next triennium (2018-2020). This will enable us to provide more high quality events across Victoria, and we aim to visit all 17 areas of the state over the next three years. Feel free to contact the office if you would like to host an event in your school.

A final word of thanks to all of our community members who have contributed to DLTV in 2017. Journal contributors, presenters and volunteers are the lifeblood of our organisation, and every contribution (no matter how small) helps educators provide the best possible digital learning and teaching. In 2018 we celebrate the 40th Anniversary of the formation of the first digital learning association (Computers in Education Group Victoria) and we think that with your contributions we can continue the wonderful work of all who have gone before.

Cameron Hocking- Manager



Financial Statements

Digital Learning and Teaching Victoria Inc
Statement of profit or loss and other comprehensive income
For the year ended 31 December 2017

	Note	2017	2016
		\$	\$
Revenue	2	478,533	467,890
Expenses			
Legal and audit expenses		(25,044)	(9,042)
Equipment hire and computer expenses		(5,739)	(16,416)
Insurance		(1,298)	(1,168)
Professional services		(23,320)	(108,968)
Employee benefits expense		(148,349)	(171,668)
Depreciation and amortisation expense		(14,838)	(6,803)
Other expenses		(91,210)	(96,409)
Distribution		(15,443)	(40,730)
Occupancy		(12,114)	(12,134)
Administration		(8,424)	(2,685)
		<hr/>	<hr/>
Surplus for the year attributable to the members of Digital Learning and Teaching Victoria Inc.		132,754	1,867
Other comprehensive income for the year		-	-
		<hr/>	<hr/>
Total comprehensive income for the year attributable to the members of Digital Learning and Teaching Victoria Inc.		132,754	1,867

Financial Statements

Digital Learning and Teaching Victoria Inc
Statement of financial position
As at 31 December 2017

	Note	2017 \$	2016 \$
Assets			
Current assets			
Cash and cash equivalents	3	322,796	192,048
Trade and other receivables	4	13,539	1,748
Prepayments		3,707	2,176
Total current assets		<u>340,042</u>	<u>195,972</u>
Non-current assets			
Property, plant and equipment	5	3,978	1,918
Intangibles	6	-	11,654
Total non-current assets		<u>3,978</u>	<u>13,572</u>
Total assets		<u>344,020</u>	<u>209,544</u>
Liabilities			
Current liabilities			
Trade and other payables	7	33,554	11,679
Income in Advance	8	37,696	57,849
Total current liabilities		<u>71,250</u>	<u>69,528</u>
Total liabilities		<u>71,250</u>	<u>69,528</u>
Net assets		<u>272,770</u>	<u>140,016</u>
Members' funds			
Retained earnings		<u>272,770</u>	<u>140,016</u>
Total members' funds		<u>272,770</u>	<u>140,016</u>

Financial Statements

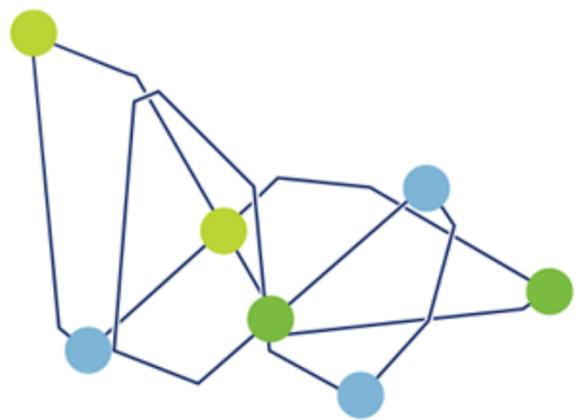
Digital Learning and Teaching Victoria Inc
Statement of changes in equity
For the year ended 31 December 2017

	Retained profits \$	Total members' funds \$
Balance at 1 January 2016	138,149	138,149
Surplus for the year	1,867	1,867
Other comprehensive income for the year	-	-
Total comprehensive income for the year	<u>1,867</u>	<u>1,867</u>
Balance at 31 December 2016	<u>140,016</u>	<u>140,016</u>
	Retained profits \$	Total members' funds \$
Balance at 1 January 2017	140,016	140,016
Surplus for the year	132,754	132,754
Other comprehensive income for the year	-	-
Total comprehensive income for the year	<u>132,754</u>	<u>132,754</u>
Balance at 31 December 2017	<u>272,770</u>	<u>272,770</u>

Financial Statements

Digital Learning and Teaching Victoria Inc
Statement of cash flows
For the year ended 31 December 2017

	Note	2017	2016
		\$	\$
Cash flows from operating activities			
Receipts from customers and members		157,188	314,169
Payments to suppliers and employees (inclusive of GST)		(288,913)	(483,781)
Receipts from grants and sponsorships		<u>266,548</u>	<u>136,286</u>
		135,791	(33,326)
Interest received		<u>1,169</u>	<u>1,698</u>
Net cash provided by/(used in) operating activities	10	<u>135,992</u>	<u>(31,628)</u>
Cash flows from investing activities			
Payments for property, plant and equipment	5	(5,244)	-
Proceeds from disposal of property, plant and equipment		<u>-</u>	<u>6,902</u>
Net cash used by investing activities		<u>(5,244)</u>	<u>6,902</u>
Cash flows from financing activities			
Cash flows from financing activities		<u>-</u>	<u>-</u>
Net increase/(decrease) in cash and cash equivalents		130,748	(23,758)
Cash and cash equivalents at the beginning of the financial year		<u>192,048</u>	<u>215,806</u>
Cash and cash equivalents at the end of the financial year	3	<u>322,796</u>	<u>192,048</u>



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