

2016 Annual Report

Digital Learning and Teaching Victoria



vision

leadership, empowerment and excellence
in digital learning and teaching

mission

every learner is enabled, inspired and
empowered to participate, contribute and
shape their world through digital
technology

Strategic Drivers

Support and develop creative ideas and connections which recognise successful digital learning and teaching practices throughout Victoria

Build a future of digital learning and teaching through innovation and promotion of the value of digital technology education

Shape students' futures through digital learning and teaching, and prepare them with skills, capabilities and knowledge to succeed in a range of settings

Develop educators focussed on building and sharing pedagogies, skills and capabilities in digital learning and teaching

president's report

It is always a reflective time of year when the Annual General Meeting comes along and we look back on the previous year. It continues to amaze me how a group of volunteers and a hard working office staff can create so many great events and resources for our members.

In the previous year we have started our strategic plan. Although we had always had our Strategic Drivers, which we use to drive all of our decisions about DLTV, this was the first year we had developed a road map of the different ways we were going to work towards those drivers. The Committee of Management went back to our members and studied data to be able to prepare clear goals for the 2017 year and we are already starting to meet some of those goals.

One goal was to develop the Annual General Meeting to bring together many of our members, not just people interested in being on the Committee of Management but also those who are part of our community who would like to share in our successes and meet other members in a networking opportunity. This AGM is a reflection of that goal and the work that DLTV has put in to build a community of passionate about digital learning.

Another focus throughout our strategic plan has been to build on the benefits for members. The first step was to launch our new website with member access to past webinars, keynote presentations and resources. We are looking forward to adding to the resources package throughout the year and sharing more webinars, videos and case studies. Along with the website we also launched the DLTV podcast where we talk to teachers, leaders and industry experts and hear about everything digital learning.

With the introduction of a new study design for VCE, DLTV was able to put together a high quality selection of resources to support VCE teachers and proved highly popular. The Resource Kit will continue to be added to in 2017 and we are currently looking into how we can add this to the website for an easier experience.

The Digital Technologies Curriculum is now being embedded across Victoria and webinars and professional learning in this area has been very popular and will continue to run throughout 2017. Members attended sessions about implementing the new curriculum, special needs and digital learning and makerspaces as well as many more.





Once again, DigiCon was a huge success and saw over 400 people come together at Swinburne University to share their stories and network with others. Delegates were inspired by keynotes such as 19 year old Josh Caratelli who shared his experience in building an app while still at school and Dr. Jenine Beekhuyzen, a futurist who questioned existing structures which won't serve tomorrow's digital landscape. Rosie and Lucy Thomas from Project RockIT shared their story about Project RockIT and Steve Brophy inspired us with his heartfelt presentation.

At DigiCon we were proud to announce our 2016 DLTV award recipients. Gary Bass was recognised as a digitech leader and congratulated on his ability to enthuse and empower educators in any team to contribute to state, national and international projects. Eleni Kyritsis was recognised as an enthusiastic and passionate educator who is constantly striving to provide students with engaging and effective opportunities to learn. We also congratulated Eleni as she went on to be awarded the ACCE Educator of the year from the DLTV nomination. We were also very proud to induct Nick Reynolds as a DLTV Life Member. Nick has spent many years involved in the DLTV and ICTEV committee and has dedicated his time tirelessly to digital learning and teaching.

The past year has also seen a lot of changes, especially in our office. In February, Cameron Hocking joined us as the DLTV Manager and he has been working hard on building the professional learning calendar as well as reaching out to our members and working behind the scenes to ensure everything is running in the office. He is supported in the office by our Administration Manager, Sharyne O'Grady and Finance Manager Lola Kruger, who have both joined us since the last AGM. We have also moved office after our Carlton premise was being demolished to make way for a new school. We found a new home, which we share with the team at Mathematics Association Victoria and have settled into the office and meeting room well.

All of these opportunities could not have happened without the support, dedication and passion of our Committee of Management. Our executive team of Ben Gallagher (Vice President) Laura Barker, Lauren Sayer (Secretary) and, James Heng and Phil Brown (Treasurers) have not only been a support to me but have shown their passion for DLTV through the many meetings they have attended, initiatives they have driven and leadership they have shown on the Committee of Management.

Our journal editors, Mike Phillips and Michael Henderson have done a wonderful job in producing a high quality journal with a variety of articles for all of our members. This journal continues to bring research and stories from our members and people in the industry in an easy to read and professional manner and we appreciate all they bring to DLTV.



DLTV prides itself on the partnerships it builds with organisations and industries who bring exciting perspectives to the Committee of Management and DLTV members. Our co-opted members from DET, CEO, ISV and VCAA give up their time to attend our meetings and share their expertise and we are proud to have them involved in our organisation. Also CentreCom, who cater for computer and IT needs have been ongoing supporters of DLTV and we look forward to their continuing partnership.

This year as part of our strategic plan, DLTV introduced subcommittees to our areas of focus and committee and co-opted members of these committees have dedicated a lot of time to ensuring our new projects are successful. At DLTV we are certainly appreciative of the time the chairs of the committees have put in and would like to thank Ben Gallagher, Paula Christophersen and Phil Brown as well as everyone who has been part of the finance, professional learning, website and resources, and conference committees.

At this time of the year we also have to say goodbye to some people as they move on from the committee. I would like to thank Michael Henderson and Donna Gronn, who after many years of service are stepping down from the committee. Both Michael and Donna have been instrumental in DLTV being the organisation it is today and will be missed from the committee. We wish them well in the future and know that they will both be still seen at DLTV events and remain part of our community.

Finally, we did say one more goodbye in the last year, which left all at DLTV with saddened hearts. Nathan Jones passed away after fighting Stage 4 Melanoma for some time. He was an inspiring teacher and highly regarded for the important contribution to digital learning and teaching. An outstanding educator, Nathan was always prepared to try out new technologies and find ways of using them to engage his students to help their learning as well as sharing his learning with so many. Nathan last presented for DLTV at the DigiCon conference and is sadly missed from our community.

Melinda Cashen
President
Digital Learning and Teaching Victoria



manager's report

After a time of some change at DLTV we have aimed to establish a stable and solid staffing structure. DLTV currently has one full time Manager (Cameron Hocking), a part time Administration Manager (Sharyne O'Grady) and a Finance Administrator (Lola Kroger) who is working on a casual basis through an employment agency. Both Lola and Sharyne have played integral roles in ensuring that member enquiries are being dealt with in an efficient and precise manner.

A major focus for DLTV in 2017 is the delivery of a strong calendar of professional learning events designed to support teachers exploring the Digital Technologies Curriculum and Computing subjects in VCE. These events include our annual conference DigiCon, a series of free webinars, regional events through a partnership with Education Services Australia, and professional learning days in Melbourne. Providing quality professional learning events is a key aspect to retaining and gaining members and this will continue to be a focus as we plan our professional learning calendar this year. We also aim to provide other member benefits in the form of online resources and the development of a robotics & coding kit that we can bring to events or loan to members.

The other key focus for our member services is in the area of community engagement. DLTV staff realise that long lasting change comes from the cultivation of strong learning networks, so we aim to help promote strong communities amongst our members through our regional events, networking opportunities and informal learning events such as TeachMeets.

Our partnerships enable us to provide members and Victorian educators with professional learning events, special offers and expertise. A relationship with Education Services Australia has supported DLTV in delivering regional workshops about the Digital Technologies Hub. Partnerships with both Swinburne University & Australian Catholic University also play a major role in supporting our events, and in 2017 we will aim to cultivate more partnerships with supporters which will give our members access to excellent venues & educational experts.



Our communications with members and prospective attendees at events play an important part in our success, and the move to an integrated Membership Management and Content Management System has been very smooth. The system, Wild Apricot, provides us with an all in one place to coordinate website content, email newsletters, events and member services. The migration to this site was done in an incredibly short amount of time, and I thank the Website/Resources sub-committee for this work.

Our social media channels also play a major role in promoting events and sharing resources, Roland Gesthuizen and Melinda Cashen have been playing an important part in making posts on Twitter and Facebook. As we progress in 2017 and 2018 we will work on our communications strategy to consider how best to serve members and promote conversations about best practices in digital teaching and learning.

Cameron Hocking
Manager
Digital Learning and Teaching Victoria



Financial Statements

Statement of Profit or Loss and Other Comprehensive Income For the Year Ended 31 December 2016

		2016	2015
	Note	\$	\$
Revenue	2	467,890	493,515
Employee benefits expense		(171,668)	(288,872)
Depreciation and amortisation expense		(6,803)	(8,332)
Professional Services		(108,968)	(111,074)
Legal and audit expenses		(9,042)	(10,225)
Rent and outgoings		(12,134)	(10,440)
Insurance		(1,168)	(1,770)
Printing, stationery and postage		(137)	(525)
Advertising and marketing		(40,730)	(29,846)
Catering		(43,343)	(42,741)
Equipment hire and computer expenses		(16,416)	(18,316)
Telephone and internet expenses		(2,548)	(2,473)
Asset write-off		(6,901)	-
Travel expenses		(3,724)	(4,020)
Subscriptions		(9,339)	(10,639)
Doubtful debts expense		(5,450)	-
Other expenses		(27,652)	(33,407)
Operating surplus/(deficit) for the year		1,867	(79,165)
Non-operating items			
Contribution of net assets from ICTEV and VITTA	1(h)	-	(3,072)
Surplus/(Deficit) for the year		1,867	(82,237)
Other comprehensive income for the year		-	-
Total comprehensive income for the year		1,867	(82,237)

Financial Statements

Statement of Financial Position As at 31 December 2016

	Note	2016 \$	2015 \$
ASSETS			
CURRENT ASSETS			
Cash and cash equivalents	3	192,048	215,806
Trade and other receivables	4	1,748	10,420
Prepayments		2,176	15,489
TOTAL CURRENT ASSETS		195,972	241,715
NON-CURRENT ASSETS			
Plant and equipment	5	13,572	27,277
TOTAL NON-CURRENT ASSETS		13,572	27,277
TOTAL ASSETS		209,544	268,992
LIABILITIES			
CURRENT LIABILITIES			
Trade and other payables	6	11,679	48,211
Income in advance	7	57,849	82,513
Employee benefits		-	119
TOTAL LIABILITIES		69,528	130,843
NET ASSETS		140,016	138,149
MEMBERS' FUNDS			
Retained earnings		140,016	138,149
TOTAL MEMBERS' FUND		140,016	138,149

Financial Statements

Statement of Changes in Equity For the Year Ended 31 December 2016

2016

	Retained Earnings
	\$
Balance at 1 January 2016	138,149
Surplus (deficit) for the year	1,867
Balance at 31 December 2016	<u>140,016</u>

2015

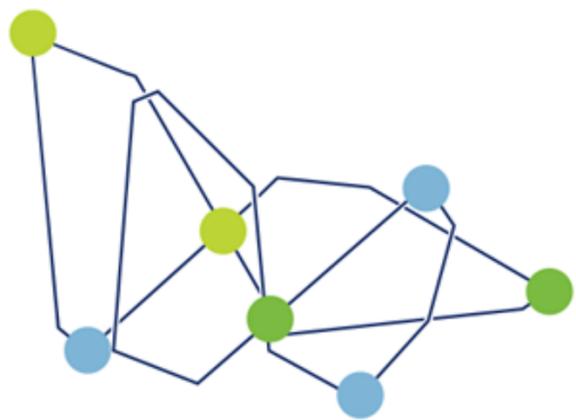
	Retained Earnings
	\$
Balance at 1 January 2015	220,386
Surplus (deficit) for the year	(82,237)
Balance at 31 December 2015	<u>138,149</u>

Financial Statements

Statement of Cash Flows

For the Year Ended 31 December 2016

	2016	2015
Note	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES:		
Payments to suppliers and employees	(483,781)	(639,415)
Receipts from customers and members	314,169	398,421
Receipts from grants and sponsorships	136,286	177,657
Interest received	1,698	3,859
Net cash provided by/(used in) operating activities	9 <u>(31,628)</u>	<u>(59,478)</u>
CASH FLOWS FROM INVESTING ACTIVITIES:		
Payment for property, plant and equipment	-	(14,079)
Proceeds from sale of property, plant and equipment	7,870	-
Net cash used by investing activities	<u>7,870</u>	<u>(14,079)</u>
CASH FLOWS FROM FINANCING ACTIVITIES:		
Net increase/(decrease) in cash and cash equivalents held	(23,758)	(73,557)
Cash and cash equivalents at beginning of year	215,806	289,363
Cash and cash equivalents at end of financial year	3 <u>192,048</u>	<u>215,806</u>



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