

DLTV CONFERENCE PROGRAM OVERVIEW

Thursday 25th July, 2019

Catholic Leadership Centre, Melbourne #DigiCon19



TIME	SESSIONS											
8.00-9.00	Registration											
9.15-10.15	Morning Keynote – Bre	tt Leavy										
10.15-10.45	Morning tea											
10.45-11.30	Julie Hall Flights of Fancy	Lorinda Ferry Digital Tools for Collaboration,	Lauren Sayer Moving from Learning Management Systems to Learner Experience Platorms	*SPARK TALKS 3x10 mins Steven McGlade Using Office 365 in your classroom and the High Impact Teaching Strategies Meg Brydon & Michelle Dennis Using technology to create rich reflections on learning Michelle Wong Coding in the outback	Matt Smith Our Digital Technologies Journey (Years 3-6)	Jason Selby Coding & Robotics in the Primary School	Troy Waller The Inclusive Classroom	Tom Daniel Thinking About Programming, Programming for Thinking F-6 Curriculum Planning	Kim Martin Technology for inclusion with diverse learners	Phil Feain Units 1 and 2 Applied Computing for 2020	Linda McIver Authentic Technology Learning through Data Science	
11.30-11.35	0-11.35 CHANGE OVER Kate Perkins Creating Mindful School	Conaboration, Creativity, Critical Thinking			Helen Sultana eSafety and YOU	Shelley Richardson Integrating the Digital Technology Curriculum into Our Existing STEAM Program	Brian Chau Bring characters to life by adding lip-syncing animation with Adobe Creative Cloud	HP New Technologies	Aisha Kristiansen How to take off with DigiTech!			
11.45-12.30				Michelle Wong & Tom Daniel Digital online newspaper								
12.30-1.30	Lunch – ?											
1.30-2.20	Afternoon Keynote – Pa	st, Present and Futu	re Panel									
2.30-3.15	*SPARK TALK 2x15 mins Mei Liu Smart devices design challenge Aisha Kristiansen What to do when the kids know more than you!	Martin Olmos An approach to creating STEM curriculum for Years 7-10	Sarah Neild Digital creativity in the classroom	Amanda Hogan Information Privacy and Security challenge	Libby Gronn Introducing iPads to a	Aimee Shackleton Flipped Learning 101: Getting started or levelling up	Michelle Dennis	Melanie Gillies Safeguarding student data: the interplay between legal, technical and moral obligations.	John Pearce Augmented, Virtual or Mixed; What's Your Reality?	Phil Feain Units 3 and 4	Celia Coffa & Toni Falusi Design	
3.15-3.30	OVER				Play Based		Filming and Editing 360	Victor	Fiona	Software Development	Thinking	
3.30-4.15	Tom Daniel Swift 101: The Basics of Using Swift Programming	Martin Olmos An approach to creating STEM curriculum for Years 7-10	Nat Bradshaw Developing Apps for the iPhone and iPad with Swift		Play Based Kindergarten Program	Movies	Rajewski Finding the best song: Engaging middle years students with data	Fitzgerald Using a competency based approach to grow digital literacy in Middle School	in 2020	with LEGO® bricks		
4.15-5.00	Networking Drinks – Ple	ease join us for netwo	orking drinks									



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TIME	SES	SSIONS											
8.00-9.00	Regis	stration											
9.15-10.15	Morn	ning Keynote – Katr	rina Falkner										
10.15-10.45	Morn	ning tea											
10.45-11.30	Sessi	Mukesh Soni A hands-on introduction to a programmable drone	Julie Hall Making Office 365 Happen	Lorinda Ferry Storytelling	Melissa Yuan Get more from code.org	John Pearce Droning In The Classroom	Leigh Murphy Implementing the Digital Technologies Curriculum P-6	Megan van der Velden Digital Devices	Stuart Fankhauser Microsoft Teams - How it has revolutionised our School Communication Systems	James Colbert Programming	Sonia Cotugno Normalisation and relational databases - working towards Unit 3 Outcome 1	Celia Coffa & Toni Falusi Bored with board games?	Phil Feain Preparing for Unit 4 Outcome 2 in Informatics and Software Development in 2019
11.30-11.35	5 7 PP	Steve Crowe SAMR Reading & Writing	& Tour Creation using 360 imagery	Mukesh Soni Advance projects with Micro:bit radio communications	Troy Waller Minecraft Education Edition	Macinley Butson Workshop	and the Digital Technologies Curriculum	*SPARK TALK 2x15 mins Warren Scharenguivel Volumetric Display - The future of 3D holograms is now Mei Liu Design Sprint model: Technology for social	and coding in the Upper Primary years.		Why not make your own and incorporate a Micro:bit?	Phil Feain Preparing for Unit 4 Outcome 2 in Informatics and Software Development in 2019	
									inclusion				2019
12.30-1.30	Lunch	h – ?											2019
12.30-1.30 1.30-2.20		h – ? noon Keynote – Ma	ircus Mulcahy										2015
2.30-3.15			Lucas Johnson	Libby Moore Build Code Learn with WeDo 2.0 Robotics & Scratch	Tom Daniel & Michelle Wong Who's coding who - F-2 - Junior edition	Steven Trouse Quiculum	Steve Allen DT or ICT? That is the question!	Lynne Telfer From Creative Mind to X Reality - Classroom		Aimee Shackleton Flipped Feedback	Phil Feain Units 3	Craig Cummings	2013
1.30-2.20	Aftern	noon Keynote – Ma Sarah Neild Coding and Debugging with	Lucas	Build Code Learn with WeDo 2.0 Robotics &	Michelle Wong Who's coding who - F-2 -		DT or ICT? That is the	From Creative Mind to X	inclusion Alon Manker	Shackleton Flipped		Craig Cummings STEM via Fun Theory	2015