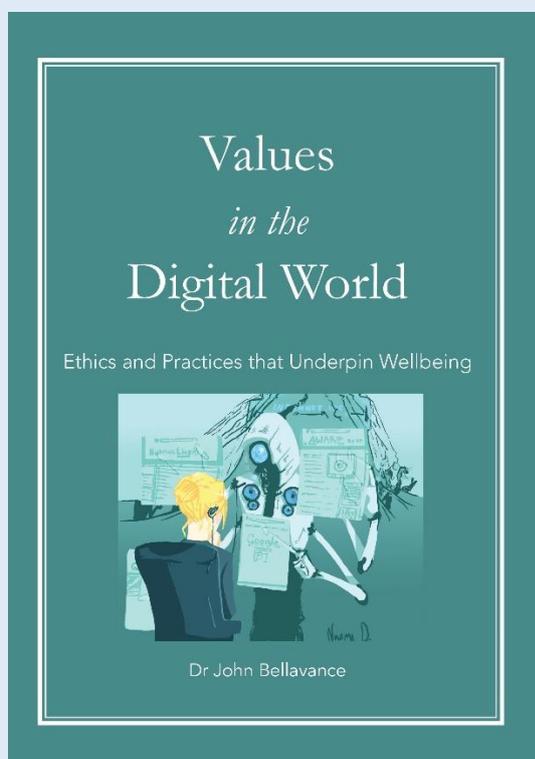


## Values in the Digital World – Paperback and ePub



I have been teaching Information and Communication Technologies (ICTs) in high schools in Australia for 20 years. I wrote a book that tells the story of the moral values young people bring to their interactions in the digital world and the positive possibilities of using ICTs as domains for ethical development. Yet it also tells the story of how ICTs can be used to hurt others, without a need to engage with one's own sense of right and wrong, which can lead to a sense of exemption from moral responsibility.

The book also outlines a Digital Moral Framework (DMF) that parents and teachers can use to foster moral values and abilities, and address moral challenges faced by young people while using ICTs.

[Click Here](#) to Buy the Paperback in Australia - \$21 shipping in Australia is free. Allow one week for shipping.

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## What People Say

"Bellavance synthesises the best research on moral psychology and education to provide a firm foundation for education that will prepare young people to be responsible, caring, and self-aware in their many engagements with the digital world."

Anne Colby, author of *The Power of Ideals* (with William Damon).

Anne Colby is Consulting Professor at Stanford University. Prior to that, she was director of the Henry Murray Research Center at Harvard University and then Senior Scholar at the Carnegie Foundation for the Advancement of Teaching.

John Bellavance has written a text that will give teachers and parents insights into how these general capabilities can be developed in an integrated way, moving beyond limited "cyber-safety" programs to proactive moral reflection and action through the adoption of a Digital Moral Framework. The importance of being able to bring moral values to bear on these interactions cannot be underestimated. This book is imbued with deep empathy with, and understanding of, our emerging generations, drawing on decades of interactions with them in classrooms.

David de Carvalho, CEO of the Australian Curriculum, Assessment and Reporting Authority

"Values in the Digital World" begins with the simple but critically urgent argument that rather than simply lament the manifold negative dimensions of young people's usages of ICTs, we - parents and educators first of all - must recognise and take advantage of the positive possibilities of using ICTs as domains for ethical development. To do so, Bellavance develops an empirically-based and theoretically informed approach to understanding first of all how young people experience and articulate their engagements with ICTs in ethical - and unethical - terms. Bellavance builds an analysis of how young people in fact interact with ICTs - and, even better, how their ethical sensibilities in these domains can be demonstrably enhanced through educational approaches shaped by these empirical insights. Anyone familiar with these literatures knows that they are complex, often contradictory, and sometimes hopelessly removed from the on-the-ground realities of young people's online lives. Bellavance's volume further stands out as it is very clearly and accessibly written, and hence all the more directly useful and practicable for educators.

Charles Ess, Professor in the Department of Media and Communication at the University of Oslo and author of *Digital Media Ethics*, 3rd Edition

## **My Motivation for Writing the Book**

For 30 years now, I have researched the importance of values education as part of a holistic approach to education. Educating with values equips young people with the mindsets and skills needed to be successful in their life pursuits. However, much of the focus in education is on meeting the needs and values of material civilisation.

The centrality of values based learning offers a way for education to stay responsive and relevant. Values education is about recognising that values are the innate principles and standards by which we live our life. Values and their associated practices form the cultural fabric of our families, our communities and our societies.